Writer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reviewer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Peer Review Essay 2

During this workshop, you will read drafts for 2 peers. You have 30 minutes for each draft. Manage your time so your peers benefit from your feedback as much as possible. When you have finished this worksheet, give it back to the writer with his or her draft.

**Steps for peer review:**

1. Read through the essay twice- once to note typos and glaring errors, and once to get a sense of how the argument progresses.
2. Checklist:

Does the paper respond to the prompt? Y/N

Does the paper use the correct number of outside sources? Y/N

Are the sources from scholarly periodicals? Y/N

Is the paper formatted according to MLA? Y/N

Does each paragraph focus on just one idea? Y/N

If you answered No, mark the place in the essay that needs work and write a note to the writer here:

1. Does the thesis make a clear, arguable claim? If not, how can the writer improve the thesis? Rewrite an improved thesis below.
2. Underline the writer’s topic sentences (the topic sentences should express the main point of the paragraph. It is usually near the beginning). Then, paraphrase each topic sentence, or sub-point, below.
3. Look at the list you just made. Do these sub-points support the writer’s thesis statement? Why or why not?
4. Underline any sentences in the paper that are confusing to you. For example, if you had to read a sentence more than once to understand it, this is a good sign that the sentence is unclear.
5. Explain below what you think the writer is doing particularly well in his or her paper. Add one comment to improve the overall quality of the paper for the final draft.